

## Child Case History Email Form

Children's Therapy Center, Inc. requests this information for the sole purpose of completing the Evaluation. Completion of this form is required prior to your child's scheduled Evaluation.

Parent/Guardian:		DOB: Date:
e check (X) the reason(s) ine Motor ross Motor		oncerns about your child
peech		
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esting which Therapy?: ch	neck (X) Occupational Therapy	Speech Therapy Physical Therapy _
		· · · · · · · · · · · · · · · · · · ·
	if any / who diagnosed / and when:	
		When
/here:	Ву	When
5	Illergies (i.e. food, latex)?	
Does your child have any known a Has your child been diagnosed wit has he/she been diagnosed with Are there any movement restrict	th Down Syndrome, Atlantoaxial Instability? tions?	
Does your child have any known a Has your child been diagnosed wit has he/she been diagnosed with	th Down Syndrome, Atlantoaxial Instability? tions? ed above that we should	
Does your child have any known a Has your child been diagnosed with has he/she been diagnosed with Are there any movement restrict Are there any precautions not liste know about? Please describe. (i.e.	th Down Syndrome, Atlantoaxial Instability? ions? d above that we should dietary restrictions) we numbers below to identify family member that	at applies to the following questions)
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## 2795 Pilot Knob Rd. # 100, Eagan, MN 55121 Ph (651) 994-9644 Fax (651) 994-8962 14635 Pennock Ave, # 300, Apple Valley, MN 55124 Ph (952) 997-2823 Fax: (952) 997-6931 www.childrenstherapyctr.com

<ol> <li>PREGNANCY AND BIRTH HISTORY         <ol> <li>Were there any illnesses, injuries, bleeding, or any complications during this pregnancy?</li> <li>Was this pregnancy full-term? If not, give gestational age and weight at time of delivery.</li> <li>Were any drugs or medications taken during this pregnancy? If so, please specify.</li> <li>Was labor/delivery normal (vaginal, breech, caesarian)? Labor medications administered (and how many times)</li> <li>Please list birth weight and length.</li> <li>Did your child experience jaundice?</li> <li>Was there a need for oxygen or respiratory assistance?</li> <li>Were there difficulties with feeding/sucking?</li> </ol> </li> </ol>	?	NO ( <b>N</b> )	Details Please be specific (Not Applicable enter "NA")
9. Did your child bottle feed or breast feed?			
<b>10.</b> Were there any issues with sleep patterns?			
MEDICAL HISTORY Has your child had any of the following illnesses? - Meningitis	YES ( <b>Y</b> ) or	<sup>-</sup> NO ( <b>N</b> )	<b>Details</b> Please be specific Please list treatments/medications used.
- Chicken Pox			
- Seizures			
- Hearing a. Frequent Ear Infections			
<ul> <li>b. Does your child have P.E. tubes?</li> <li>c. Last hearing test (when &amp; where) &amp; results</li> </ul>			
- Vomiting, reflux, fussiness following feedings,			
feeding or swallowing difficulties - Cleft Palate			
- Vision problems - Last test (when & where) & results			
- Does your child use any adaptive equipment? (describ	e)		
- History of respiratory illnesses or asthma			
- History of abuse (physical or sexual)			
- Child's medications - Current			
- Past			
- Please describe any pertinent medical conditions not mentioned above. (ie, accidents, injuries)			
GROWTH AND DEVELOPMENT 1. What age did your child: a. Roll over from stomach to back	Age		Details/Comments
b. Roll from back to stomach			
c. Sit independently			
d Crawl			
e. Cruise around furniture			
f. Walk independently			
g. Babble			
h. Speak first word			
i. Speak 2 word sentences			
j. Drink from an open cup			
- What kind of cup does your child currently use?			
k. Use a spoon			
I. Dress independently m. Toilet trained			
n. Toilet trained through the night			

3. Your child is now able to do: check (X)         jump up and down _ hop on one foot _ skip _ catch a ball _ kick a ball _ climb/descend stairs alternating foot _         4. Describe your child: Accurate statement? YES (Y) or NO (N)       Comments         a. Mostly quiet	2.	Your child's hand use preferen	ce: check one (X)	Right Left	t
a. Mostly quiet	3.		. ,	kick a ball	climb/descend stairs alternating foot
u. Shy, compliant	4.	<ul> <li>a. Mostly quiet</li> <li>b. Overly active</li> <li>c. Tires easily</li> <li>d. Talks constantly</li> <li>e. Impulsive</li> <li>f. Restless</li> <li>g. Stubborn</li> <li>h. Resistant to changes</li> <li>i. Over reacts</li> <li>j. Fights frequently</li> <li>k. Is usually happy</li> <li>l. Has frequent temper tantrums</li> <li>m. Is clumsy</li> <li>n. Has difficulty separating from caregiver</li> <li>o. Has nervous habits or tics</li> <li>p. Has poor attention span</li> <li>q. Is frustrated easily</li> <li>r. Has unusual fears, please describe</li> <li>s. Rocks self frequently</li> <li>t. Exhibits difficulty learning new tasks</li> </ul>	Imment? YES (Y) or NO (         Imment? Immediately and the second seco	N) Comments	

## **COMMUNICATION HISTORY**

1. How does your child communicate at home and at school? (i.e., sign, PECs, verbal, augmentative/alternative communication device...) Describe: \_\_\_\_\_\_

2. Estimate how many words are in your child's vo	ocabulary:
Expressive (speaking vocabulary): Checl	
Receptive (words they understand) Check	x (X) under 25 25-75 over 75
<b>3.</b> Does your child:	'ES (Y) or NO (N) Comments
a. Point or gester to communicate needs?	
Gesture instead of using verbal communication?	
b. Understand and follow simple directions?	
c. Identify body parts?	
d. Recognize pictures of common objects?	
e. Turn his/her head when name is called?	
f. Communicate with intent?	
g. Answer "wh" questions? (who, what, where, when)	
4. Does your child use a pacifier/nuk/suck thumb?	
<b>5.</b> Is a language other than English spoken at home?	
If so, which language?	
<b>6.</b> Communication difficulties (please describe & age noticed)	

1. Is your child easily managed at home?	'ES (Y) or NO (N)	Details	Please be specific
<ul> <li>Who manages him/her best?</li> <li>2. Does your child empathize with others feelings? (happy, sad, angry)</li> <li>2. Does your child understand purishment.</li> </ul>			
<ul> <li>3. Does your child understand punishment and does he/she show remorse?</li> <li>4. Does your child understand project and reward?</li> </ul>			
<ol> <li>Does your child understand praise and reward?</li> <li>Does your child recognize danger? (like climbing on laddersetc)</li> </ol>			
6. Does your child show concern when separated from parents?			
<ul><li>7. Is your child affectionate toward familiar adults?</li><li>8. Does your child have friends?</li></ul>			
	'ES ( <b>Y</b> ) or NO ( <b>N</b> )	Details	Please be specific
<ol> <li>Does your child attend school? Where?</li> <li>What grade is he/she in now?</li> </ol>			
<ol> <li>Does your child receive special education or therapies in school? (OT, PT, Speech, frequency, length of sessions, individual/group)</li> </ol>			
<b>4.</b> May we communicate with school staff? If so, please indicate teacher's name and phone number.			
MISCELLANEOUS INFORMATION 1. Does/has your child received therapy services outside	Details Please	be specific	
of school currently/past? If so, please describe.			

2. Briefly describe a typical day with your child

- **3.** Describe your child's strengths
- 4. What are your treatment priorities for your child?

Thank you for completing this form. We understand that this is a lot of information. We require that it is returned to the clinic at least 2 days prior to the assessment. This information is pertinent to the assessment process. It also allows us to be able to spend as much time with your child during your scheduled time and will help us complete the assessment process more accurately and completely. **You may email the completed forms to: info@childrenstherapyctr.com**